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Suzan Khatib

WORK EXPERIENCE

American School of Palestine

City: Ramallah | **Country:** Autonomous Palestinian Territories

[15/08/2006 – 15/09/2014] **Mathematics teacher**

- Teaching mathematics to students from Grade 1 to Grade 8.
- Designing educational games to enhance mathematics learning.
- Serving as a home room teacher, providing academic and emotional support to students.
- Setting up and organizing a Mathematics Resource Room to support diverse learning needs.
- Participating in organizing school trips and end-of-year festivals.
- Training colleagues on effective teaching methods, with a focus on critical thinking and cooperative learning strategies.

Development of languages Center

City: Ramallah | **Country:** Autonomous Palestinian Territories

[10/06/2007 – 10/09/2007] **Computer skills trainer**

- Delivered training sessions on basic computer skills and Microsoft Office programs (Word, Excel, PowerPoint, etc.) to students, employees, and individuals of all ages.
- Designed customized instructional materials and practical exercises tailored to different skills levels.

Al-Esteqlal University

City: Jericho | **Country:** Autonomous Palestinian Territories

[10/06/2008 – 10/09/2008] **Library data entry clerk**

- Entered book titles, references numbers, and bibliographic details into the university database.
- Classified books based on author, subject, and library cataloging standards.

Country: Autonomous Palestinian Territories

Teacher trainer

- Training teachers on effective instructional strategies.
- Assisting teachers in applying critical thinking frameworks to enhance classroom discussions and problem-solving activities.
- Training teachers to use self-regulated learning strategies in teaching.
- Providing guidance on lesson planning, student engagement, and assessment techniques.

EDUCATION AND TRAINING

[28/09/2020 – Current] **PhD Candidate in Teaching Sciences**

Babes-Bolyai University

[2016 – 2017] **Preparatory year in Romanian**

Babes-Bolyai University

City: Cluj-Napoca | **Country:** Romania |

[2012 – 2014] **Master's degree in Teaching Sciences**

Al-Quds University

City: Jerusalem | **Country:** Autonomous Palestinian Territories |

[2007 – 2007] **Diploma degree in Executive Secretary**

RWTC (Ramallah Women Training Center)

City: Ramallah | **Country:** Autonomous Palestinian Territories |

[2002 – 2006] **Bachelor degree in Mathematics and Computer Teaching**

ESF-UNRWA (Educational Scientific Faculty)

City: Ramallah | **Country:** Autonomous Palestinian Territories |

[2008 – 2011] **160 hours in (Model Schools Network Project)**

USAID, Amideast & Al-Quds University

City: Ramallah | **Country:** Autonomous Palestinian Territories |

Training on using critical thinking in problem-Solving

LANGUAGE SKILLS

Mother tongue(s): Arabic

Other language(s):

Romanian

LISTENING B2 **READING** B2 **WRITING** C1

SPOKEN PRODUCTION B2 **SPOKEN INTERACTION** B2

English

LISTENING B2 **READING** B2 **WRITING** C1

SPOKEN PRODUCTION B2 **SPOKEN INTERACTION** B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

SKILLS

Microsoft Office package: Microsoft Word, Excel, PowerPoint, Access | Editing Photo / Video | Good performance in JASP

Other Skills

Calligraphy arts | Making teaching aids | Reasearch skills | Drawing | Ability to work collaboratively in diverse teams | Adaptability in cross-cultural communication

PROJECTS

[10/2024 – 01/2025] **Quasi-experimental study titled Solving Mathematical word Problems using self-regulated learning skills**

Teaching 3rd year undergraduate students majoring in Pedagogy of Primary and Preschool Education at Babes-Bolyai University in Cluj-Napoca about self-regulated learning skills and their application in solving word problems in mathematics.

[2024 – 2024] **Survey study titled Exploring Self-Regulated Learning Practices and Skills Among Teachers in Romania**

Analyzing Romanian teachers' views and practices regarding self-regulated learning.

[2023 – 2024] **Survey study titled Future Primary School Teachers' Opinions Regarding the Mathematical Word Problems**

Exploring Romanian students' (future teachers) perceptions and attitudes towards mathematical word problems.

[2020 – 2024] **Survey study titled Challenges and Practices in Teaching and Solving Mathematical Word Problems; Teachers' Perspectives and Proposed Solutions**

Exploring teachers' perspectives on the difficulties students face in solving mathematical word problems in addition to the methods teachers use in teaching them, and the challenges they face. With focus on providing recommendations and solutions to overcome these challenges.

[2013 – 2014] **Action research titled The Effect of Proposed Program on the Achievement and Motivation of Fourth Grade Students in American School of Palestine in Solving Mathematical Word Problems**

A proposed program based on cooperative learning and the use of educational competitions was implemented, utilizing a mini-bored for each fourth-grade student. Its effectiveness in improving students' achievement in solving mathematical word problems was tested.

[2012 – 2013] **Educational gallery to teach mathematics**

Several educational tools and games were designed to support the learning of various mathematical concepts in collaboration with fourth, fifth, and sixth-grade students at the American School of Palestine in Palestine.

[2008 – 2011] **Equipping sources room to teach mathematics**

A fully equipped classroom was set up with the necessary furniture, educational tools, learning games, visual aids, and math-themed posters, among other recourses, to support the teaching of mathematics at the primary and secondary levels.

HONOURS AND AWARDS

[2020] **PhD scholarship Awarding institution:** Ministry of Education of Romania

A 5-year scholarship to study Teaching Sciences at Babes-Bolyai University in Cluj-Napoca.

[2011] **Master's scholarship Awarding institution:** USAID & Amideast

One semester scholarship in a Master's degree in Teaching sciences at Al-quds University in Palestine.

PUBLICATIONS

Article

Magdaş, I., Khatib, S., Ciascai, L. (2025). Solving mathematical word problems using self-regulated learning. Journal of Educational Sciences & Psychology, 15(1), 131-143. [https://doi.org/10.51865/JESP.2025.1.12] (WoS IF = 0.2).

Article

Khatib, S., Ciascai, L., & Magdaș, I. (2025). Challenges and practices in teaching and solving mathematical word problems: Teachers' perspectives and proposed solutions. *Acta Didactica Napocensia*, 18(1), 15–26. https://doi.org/10.24193/adn.18.1.2

Article

Magdaș, A., Magdaș, I., & Khatib, S. (2025). Clasificarea sarcinilor de lucru matematice în scopul atingerii tuturor nivelelor taxonomice ale gândirii. In *C. Prodea & E. A. Trif-Boia (Eds.), Călin Felezeu: Omul și dascălul* (pp. 414-422). Presa Universitară Clujeană.

Article

Magdaș, I., Șuteu, L., Cristea, M., Maier, M., Ciascai, L., & Khatib, S. (2025). Alfabetizarea vizuală în studiul matematicii și științelor prin utilizarea organizatorilor grafici. In *C. Prodea & E. A. Trif-Boia (Eds.), Călin Felezeu: Omul și dascălul* (pp. 423-453). Presa Universitară Clujeană.

Article

Khatib, S., Ciascai, L., & Magdaș, I., (2024). Future teachers' opinions regarding the mathematical word problems. *Acta Didactica Napocensia*, 17(2), 125-136. https://doi.org/10.24193/adn.17.2.10

CONFERENCE PRESENTATIONS

Paper

Entitled Students in the Elementary Stage Struggle to Solve Mathematical Word Problems From the Perspective of Their Teachers at the Doctoral Students' Conference: Tradition, Development & Innovation in Didactics - Early Career Researchers Conference (TDID - ERC) organized online between 15- 16 December 2022

I aspire to be part of a team that drives positive change in the educational system.