

Curriculum Vitae

Personal Information:

Name: Kiedan Fedaa

ID Number: 036889160

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Marital Status: Married with four children.

Education:

2012 – 2014: Al-Qasemi Academy, Mathematical Education, M.A. Degree M.Ed.

2004 – 2008: Al-Qasemi Academy, Mathematics + Computer, B.Ed. (Completion of Studies with Honors).

2000 – 2003: High School of Sciences and Technology, Physics, Baqa Al-Gharbiya.

Work and Work Experience:

2011 – 2023: Teacher (of Mathematics + Computer), High School, Baqa Al-Gharbiya.

2011 – 2012: LEHAVA (for reduction of the digital gap of the Israeli society), Computer Guide, Baqa Al-Gharbiya.

2010 – 2011: Teacher of the Ministry of Education, Middle School, Baqa Al-Gharbiya.

2010 – 2011: Teacher, Learning Coordinator, Baqa Al-Gharbiya.

2010 – 2011: Pela (from mouth to ear), Baqa Al-Gharbiya Community Center.

2008 – 2009: Teacher of the Ministry of Education, Middle School, Baqa Al-Gharbiya.

2008 – 2009: Teacher, Elementary School Even Khaldun, Baqa Al-Gharbiya.

2007 – 2008: Teacher of the Ministry of Education, South District, Al-Gazaly Elementary School, Rahat.

2007 – 2008: Teacher, Elementary School Even Khaldun, Baqa Al-Gharbiya.

Publish articles in scientific journals:

- Kiedan, F. (2022). The Relation between the Socio-Economic Status and the Achievements of the Pupils in the High Schools in the Triangle Area of Israel, International Journal of Latest Research in Humanities and Social Science (IJLRHSS), Volume 05 - Issue 05, PP. 60-65
- Kiedan, F. (2022) "The Relation between the Socio-Economic Status and the Social Well-being of the Pupils in the High Schools in the Triangle Area of Israel". IOSR Journal of Humanities and Social Science (IOSR-JHS), 27(05), pp. 53-61.
- Kiedan, F. & Khalil, R. (2019). THE RELATIONSHIP BETWEEN THE PARENTLESS OF ADOLESCENTS AND RISK BEHAVIORS, Journal Plus Education, ISSN: 1842-077X, E-ISSN (online) 2068-1151, Vol XXIV, Special Issue. pp. 53-55
- Kiedan, F. (2022). The Relation between the Socio-Economic Status and the Motivation to Learn of the Pupils in the High Schools in the Triangle Area of Israel, Journal of Educational and Psychological Sciences, Volume (6), Issue (51), P: 133 – 148
- Kiedan, F. (2023). The relation between motivation to learn and the academic achievements of the pupils in the high schools in the triangle area of Israel, university journal of sociology, Electronic and Printed Journal, No.1, P. 156-164.

Participation in international conferences:

- The 6th International Management Conference" Performance Management or Management Performance?" September 2018, Cluj-Napoca, Romania.
- ICSS XVI - Paris, 16th International Conference on Social Sciences which will take place in the premises of Mercure Paris Centre Eiffel Tower on 23-24 November 2018, Paris.
- The 5th Kinneret Academic College Conference on Education, Academia and Periphery, on March 27, 2019 at Kinneret Academic College, Israel.
- "Combining Creative Arts Therapies ♦ A Decade to the School of Creative Arts Therapies" that took place on April 15th, 2019 at the School of Creative Arts Therapies, University of Haifa, Israel.
- The 7th International Conference on Teacher Education: The Story of Innovation in Teacher Education will take place in Israel, on June 24-26, 2019, Israel.

- The 19th Biennial Conference of International Study Association on Teachers and Teaching (ISATT) "Education beyond the crisis: new skills, children's rights and teaching contexts", 1st - 5th July 2019, Sibiu, Romania.