



Barbara Shapir

📍 Israel
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Sex Female
 Date of birth 08/12/1966
 Nationality: Israeli, American

WORK EXPERIENCE

- 2022- today Head of First Year Academic Studies
[Kaye College, Israel](#)
- 2012-today Lecturer and Pedagogical Advisor, Early Childhood Department
[Kaye College, Israel](#)
- 2017-2020 Development and Implementation of a training program for Early Childhood Educators in China
[Hamood Educational Centers, Wuhan, China](#)
- 2005-2011 English teacher for disabled children
Self-employed, Israel
- 2005-2011 Developer and Head of English courses for pre-schoolers
[Self-employed, Israel](#)
- 1992-2017 Kindergarten Teacher
[Board of Education, Israel](#)

EDUCATION AND TRAINING

- 2020-2023 Doctorate Student, University of Babes-Bolyai
Cluj-Napoca, Romania
- 2015-2017 Ben Gurion University, Thesis for Master's Degree
Israel
- 2006-2009 Hebrew University Graduate Program, M.A. in Early Childhood Education Studies
Israel
- 1990-1991 David Yellin Teacher's College, Teaching license for kindergarten and 1st & 2nd grade,
Israel
- 1984-1987 Brooklyn College, Bachelor of Arts, graduated with honours, Education and
Communications Major
New York, U.S.A.

PERSONAL SKILLS

Mother tongue(s) English

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
Hebrew	C1	C1	C1	C1	C1

- Communication skills**
- Ability to work under pressure, being pedagogical advisor for over 20 students in day-care and preschool studies, advising them on a daily basis
 - Ability to work good in a team, I am part of 4 teams, each having their own demands and requirements
 - Strong communication skills, empathetic listener with ability to incorporate multiple voices into a conversation so that all can be heard
 - Good problem-solving skills, allowing each party to share their thoughts and feelings while reaching a mutual agreement

- Organisational / managerial skills**
- Good leadership skills by running first year academic studies in the college I work in (currently responsible for 14 people)
 - Head of first- and second-year practical work in Early Childhood Department, coordinating lectures, supervision visits and working relationships with teaching mentors (over 60 people)

- Job-related skills**
- Initiative and enterprise for new programs in first year academic curriculum
 - Planning and organising conferences and lectures related to educational field
 - Self-management: time management, self-motivation, stress management, decision making, goal alignment, adaptability
 - Learning in order to develop personally and professionally
 - Technological abilities that meet today's innovative world of teaching

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user
Additional computer skills				

- good command of office suite (word processor, spread sheet, presentation software) through professional training courses
- good command of photo editing software gained in teacher training courses

- Other skills**
- Graphic design
 - Public speaking
 - Fluent translator English-Hebrew and vice versa

Publications
Conferences

▪ **List of Publications**

- Shapir, B., & Rusu, A. S. (2021). Zoom In & Zoom Out! Can authentic dialogue actually occur in remote teaching. *The European Proceedings of Social & Behavioral Sciences* (June 2021). <https://www.europeanproceedings.com/book-series/EpES/books/volume-2-erd-2021/table-of-contents>.
- Shapir, B., & Rusu, A. S. (2022). Turning classroom dialogue into a quality dialogic pedagogy – A systematic literature review. *The European Proceedings of Social & Behavioral Sciences* (June 2022).
- Shapir, B., & Rusu, A. S. Development and validation of the teachers' role in conducting authentic dialogue questionnaire. *Educația21 Journal*. <http://educatia21.reviste.ubbcluj.ro>

▪ **List of Conference Participation**

- Shapir, B., Lewin, T., & Aldinah, S. (2021). Developing a multicultural community of learners in preservice education. "The Third Mission": International Virtual Conference on Teacher Education in Social and Environmental Context, December 7, 2021. Mofet Institute, Israel.
- Shapir, B., Lewin, T., & Aldinah, S. (2021). Let's talk! Promoting meaningful communication through authentic teacher child dialogue. International Conference on Education and New Developments, (End) June, 2021. World Institute for Advanced Research and Science (WIARS), Portugal.
- Shapir, B., & Rusu, A. S. (2021). Zoom in & Zoom out! Can authentic dialogue actually occur in remote teaching? The 9th International Conference of Education, Reflection, Development, June 25, 2021. Cluj-Napoca, Romania.
- Shapir, B., & Rusu, A. S. (2022). Turning classroom dialogue into a quality dialogic pedagogy – A systematic literature review. 10th International Conference Education, Reflection, Development. June 24, 2022. Cluj-Napoca, Romania.

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20.06.2023