

**PERSONAL
INFORMATION**

Janette Saied

**WORK EXPERIENCE**

- 2019-2023 **Counsellor and Coordinator**
of the regional center for support for special education
Counsellor and Coordinator
Business or sector Arab sector
- 2014-2023 **Lecturer and pedagogical counsellor for special education**
Gordon College, Haifa, Israel
Lecturer and pedagogical counsellor
Business or sector Arab and Jewish sector
- 2007-2020 **Remedial education teacher**
“Nezirot Carmel” elementary school, Haifa
Remedial education teacher
Business or sector Arab sector

**EDUCATION AND
TRAINING**

- 2020-2023 **PhD**
since 2020, I am a PhD student at the Doctoral School Education, Reflection,
Development, domain: Sciences of Education. Romania.
- 2010-2013 **M. Ed**
Education and Teaching Excluded Students – Students at Risk, Oranim College,
Israel

2000-2004 B. Ed
 Education and Special Education, Specializing in Grades K-10, Oranim College, Israel

PERSONAL SKILLS

Mother tongue(s) Arabic

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	A2	B2	B2	B2	A2
Replace with name of language certificate. Enter level if known.					
Hebrew	C2	C2	C2	C2	C2
Replace with name of language certificate. Enter level if known.					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

Communication skills ▪ good communication skills gained through my experience as coordinator

Organisational / managerial skills ▪ leadership (currently responsible for team of 6 teachers)
 ▪ leadership (currently responsible for team of 12 ore-service teachers)

Job-related skills ▪ Good command of training capability (currently responsible for quality audit)

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent user	Independent user	Independent user	Independent user	Basic user

Levels: Basic user - Independent user - Proficient user
[Digital competences - Self-assessment grid](#)

Replace with name of ICT-certificates

▪ good command of office suite (word processor, spread sheet, presentation software)

Other skills

- photography
- Volunteer

Driving licence B**Publications**

Saied, J., & Rusu, A. S. (2022). Theoretical Overview Of The Practicum Programs For Special Education Pre-Service Teachers. In I. Albulescu, & C. Stan (Eds.), *Education, Reflection, Development - ERD 2021*, vol 2. *European Proceedings of Educational Sciences* (pp. 609-616).

Saied, J., & Rusu, A.S. (2022). Professional identity and role perceptions of Israeli pre-service teachers in special education. *The European Proceedings of Educational Sciences EpESs*. *Doi: [10.15405/epes.23056.46](https://doi.org/10.15405/epes.23056.46)*.

Saied, J., & Rusu, A.S. (2023). Transcultural comparison of the professional identity and role perceptions of special education pre-service teachers in Israel. *Educatia* 21, 24, 36-48, DOI 10.24193/ed21.2023.24.04.

Honours and awards Outstanding Lecturer 2015**Conferences**

Saied, J., & Rusu, A. S. (2021). Zoom in & Zoom out! Theoretical overview of the practicum programs for special education pre-service teachers. The 9th International Conference of Education, Reflection, Development, June 25, 2021. Cluj-Napoca, Romania.

Saied, J., & Rusu, A. S. (2022). Professional identity and role perceptions of Israeli pre-service teachers in special education. 10th International Conference Education, Reflection, Development. June 24, 2022. Cluj-Napoca, Romania.