

Irit Mazor Cohen

Date of birth:

ID No.

Address:

Tel. Email:

Personal Attributes:

- Diligence
- Holistic perspective
- Ability to lead and manage teams
- Excellent interpersonal skills
- Highly developed sense of mindfulness
- High level of professionalism and perfectionism
- Well-developed sense of responsibility
- Articulatory and oratory skills
- Ability to counsel and guide
- Superior reading skills
- Inquisitiveness and eagerness to learn
- Ability to work under pressure
- High motivation
- Achievement orientation
- Initiative and creativity
- Analytical thinking
- Good planning and organizational skills
- Ability to adhere to timetables and determine priorities

Principles revered: mutual trust, personal treatment and esteem, interesting and challenging assignments, variety in work, transparency and clarity.

Education:

- 1972-1980: Haim Arlozorov Primary School.
- 1980-1984: ORT High School, Electronics Track.
- 1988-1993: B.A. Majoring in Education, with complementary units in Ancient and Classic Art, and Biblical Language, The Hebrew University of Jerusalem, Israel.
- 1993-1994: Teachers Licence in Special Education, specializing in learning disorders and mild retardation, Rachel Shazar Institute, David Yellin College of Education.
- 2001-2005: MA in the Sociology of Education, Research Track, The Hebrew University of Jerusalem, Israel.
- 2008: Completion of research thesis, entitled: The Teacher's Room – a Social Movement and Identity, under the supervision of Prof. Wexler.
- 2016-2018: PhD candidate in Sciences of Education, The Babeş – Bolyai University, of Cluj – Napoca, Romania.

Special courses:

- 1988: General course in electronics with specialization in vision systems in helicopters, IDF.
- 1992: Course in the framework of the Magic Circle – imparting of therapeutic tools in the emotional and social domain, development of self-expression, development of social skills and cognitive rehabilitation of the exceptional child.
- 1994: Course in mathematics for 1st to 6th grades (educational television).
- 1995: Courses in mathematics for 4th grade (educational television); homeland and social studies ("our country"); cultivation of an educational staff; and psychology: studies in education, psychology and teaching methods.
- 1997: Courses in teaching methods and Israel studies, education and psychology, study planning and organization, the kindergarten child with difficulties.
- 1998: Courses in teaching methods and integration of problematic students; Jewish studies: Torah School run by urban kibbutz Tammuz, a non-profit organization for cooperative learning; course for social education coordinators.
- 1999: Course in history: new history syllabus for 6th grade students.
- 2000: Course in the special needs child.
- 2001-2002: Computer course: Excel and computer literacy courses for 3rd and 4th grades and course in school evaluation.
- 2002-2003: Course in school evaluation ; Course in different needs children and language education for 1st and 2nd grades.
- 2003-2004: Course in class management.
- 2006-2007: Coaching: seven personal training sessions, by teachers non-profit organization.
- 2007-2008: Course in children with different needs – District Support Centre.
- 2008-2009: Courses in writing, training in effective management, geometry for special education children in middle school, dialogue with parents – JOINT; development of thinking.
- 2009-2010: First year course in coaching: being a coaching teacher for successful learning – Development of Teaching Staff Program.
- 2010-2011: Second year course in coaching: being a coaching teacher for successful learning – Development of Teaching Staff Program; course in counselling – District Support Centre, Jerusalem; course in counselling – David Yellin College of Education.
- 2010-2016: Counselling in counselling; 3-year course – David Yellin College of Education
- 2010-2011: Course in integration and adaptation – Ministry of Education Inspectorate and District Support Centre.
- 2014-2015: Online course in elementary school Hebrew for teachers of pre-school teachers; workshop: narrative research - MOFET institute; workshop: narrative research analysis - MOFET institute.
- 2015-2016: Online course in development of skills for the 21st century – MOFET Institute; interest group in qualitative research: interpretive approaches to literature – MOFET Institute.
- 2017-2018: English course in Dialog Interactive Learning - D.I.L metod – Dialog, The Open University's school of languages.
- 2018: Program to qualify life mentors to relationships and duality – Dialogical experience centre, professional development unit, Bar Ilan university.

Employment Record:

- 2020-2021: On sabbatical. Coordinator of new teacher courses, facilitator of an internship workshop and research coordinator at teaching induction unit – David Yellin College of Education.
- 2016-2020: Lecturer and pedagogic Instructor: special education and primary education tracks and facilitator of an internship workshop – David Yellin College of Education.
- 2015-2016: Lecturer and pedagogic Instructor: special education and primary education tracks – David Yellin College of Education; member of academia-class team and professional development coordinator – MOFET Institute.
- 2011-2015: Lecturer and pedagogic Instructor: special education and primary education tracks – joint program with David Yellin College of Education and Beit Hakerem – Professional Development School (PDS).
- 2010-2011: Lecturer and Instructor, David Yellin College of Education. Specialist counsellor in integration – Jerusalem District Support Centre. Teacher in integration, Hayovel Middle School, Mevasseret Zion.
- 2007-2010: District Support Centre Coordinator and teacher in integration, Hayovel Middle School, Mevasseret Zion.
- 2005-2007: Tutorials teacher: training of pre-school teachers in special education – The Hebrew University of Jerusalem. Coordinator, School Measurement and Evaluation team. Form teacher for 5th and 6th grades, State School C, Maale Adumim.
- 2004-2005: On sabbatical.
- 2002-2004: Form teacher, 1st and 2nd grades, State School C, Maale Adumim. Member of School Measurement and Evaluation Team.
- 2001-2002: 4th grade form teacher, State School C, Maale Adumim, Coordinator of 4th grade classes, member of school lead team and member of school Measurement and Evaluation team.
- 2000-2001: 5th grade form teacher, Magadim School, Maale Adumim. Social Education Coordinator and member of the Ethical Education team, in which framework delivered courses to the school's teaching staff on the subjects of social and ethical education.
- 1999-2000: Teacher of Jewish studies and Israeli culture, 4th to sixth grades, Zemach Hasadeh School, Maale Adumim, and coordinator of Israeli culture studies. Teacher of science and Jewish studies to 4th and 5th grades, Magadim School, Maale Adumim. Member of the Ethical Educational team, in the framework of which delivered courses to teachers.
- 1998-1999: 6th grade form teacher, Begin School, Beit Shemesh, Social Education Coordinator, in the framework of which initiated a project together with another teacher titled Perception of Humane Being in Judaism and Applications in Children's Society, for 3rd and 6th grade students.
- 1997-1998: 4th grade form teacher, Begin School, Beit Shemesh.
- 1996-1997: Integrated 2nd grade form teacher, Megadim School, Maale Adumim.
- 1995-1996: 4th grade form teacher, Megadim School, Maale Adumim.
- 1994-1995: 3rd grade form teacher, Megadim School, Maale Adumim.
- 1993-1994: Teacher in youth ward of the Talbiah hospital.
- 1992-1993: Internship in the framework of studies for teacher's licence in special education: Integrated 2nd grade students, Efrata Religious School.

- Kindergarten children Gan Tatzpit. 2nd grade children with severe learning disorders, Broshim School.
- 1991-1992: Substitute teacher, 8th grade class for students with emotional problems, form teacher in Rena Kassan School.

Military Service

- 1985-1988: Air Force: two years in the regular army and one year in the standing army. Served as electronics technician in the field of vision systems on helicopters as well as testing in laboratories. Served as team leader and station head. Received outstanding soldier award and citation for initiating a program for increasing efficiency and cutting costs.

Languages

Hebrew – mother tongue

English: speaking and reading – very good; writing – good

Arabic: speaking, reading and writing – fair

Publications

Mazor Cohen, I. (2018). SRL- theories or pedagogies. Paper presented at the 5th ERD conference in Babeş-Bolyai University Cluj-Napoca, Romania, June, 2017. *The European Proceedings of Social and Behavioral Sciences*. Retrieved from: https://www.europeanproceedings.com/files/data/article/92/3186/article_92_3186_pdf_100.pdf

Mazor Cohen, I. (2019). Pre-service teachers' resistance practices to reflection. *STUDIA Universitatis Babeş-Bolyai Psychologia-Pedagogia*, 64(2), 29-60. Retrieved from: <https://www.cceol.com/search/article-detail?id=835958>

Mazor Cohen, I. (2020). Primary school pre-service teachers' collective reflective discourse on reflection. 7th ERD conference in Babeş-Bolyai University Cluj-Napoca, Romania, June, 2019. *The European Proceedings of Social and Behavioral Sciences*. Retrieved from: <https://www.europeanproceedings.com/article/10.15405/epsbs.2020.06.31>

Recommendations: To be submitted on request.