Orly Alaluf

Education

2014 - Present	Doctoral School Education, Reflection, Development Babeş-Bolyai University, Cluj-
	Napoca, Romania
2000-2001	School Principals' Preparation Program – Tel Aviv University
1998-1999	Organizational Consulting, Academic College of Education, Beit Berl.
1985-1987	B.A. Communication Disorders, Faculty of Medicine, Tel Aviv University

Professional Experience

2010 - Present	Director of a regional support center of the Ministry of Education ("MATYA")
	• Implementing the Ministry of Education's inclusion policy.
	• Empowering emotional, academic, and behavioral aspects of students with
	disabilities.
	• Promoting professional development of educational teams.
	Managing resources including budgets.
	• Initiative and leading educational programs with Municipal partners
2008-2010	Director of a treatment center of the Ministry of Education
	• Director and instructor of educational and treatment teams.
	Managing resources including budgets.
	• Promoting special programs for students with special needs.
2008-2010	Chairman of the Israeli chapter of ISAAC- The International Society for
	Augmentative and Alternative Communication
	• Promoting the awareness for alternative communication for people with complex
	communication needs.
	Organize conferences and publications.
	Managing resources including budgets
2006-2007	National Ministry of Education instructor of Complex Disabilities
1995-1998	Instructor of Augmentative and Alternative Communication of children with
	special needs in kindergarten
1989-2009	Speech therapist for children with complex communication needs in special
	schools.

Languages

List of International Published Works

- Alaluf, O., Rusu, A.S. (submitted). Does the Type of Disability of Special Needs Pupils impact the Israeli Teachers' Attitudes toward Parental Involvement in School? Fifth Edition of the Education, Reflection, Development 2017, Cluj-Napoca, Romania
- Alaluf, O., Ungureanu, D., Rusu, A.S. (2016). Israeli Teachers' Attitudes Assessment regarding Parental Involvement of Children with Special Needs. The European Proceedings of Social & Behavioral Sciences, eISSN 2357-1330, 18:19-26.
- Alaluf, O. (2015). Who is Afraid of Parental Involvement? New Education Reform in Israel. *Procedia-Social and Behavioral Sciences*, 209, 364-369

List of Israeli Published Works

- Alaluf, O. (2010). History, Ladies and Gentlemen, History. *ISAAC ISRAEL-Augmentative and Alternative Communication*, No. 26 pp. 34 – 39 (in Hebrew)
- Alaluf, O. Hadad, R. (2009). Communication, Mobility and Leisure as Components of Life Quality. *ISAAC ISRAEL-Augmentative and Alternative Communication*, No. 25 pp. 25 – 27 (in Hebrew)
- Alaluf, O. (2008). Clinical Dialogue with Parents as Part of the Process of Treatment of Children with Complex Disabilities Using Augmentative and Alternative Communication. *ISAAC ISRAEL-Augmentative and Alternative Communication*, No. 24 pp. 37 – 40 (in Hebrew)

List of Participations in International Conferences

- Alaluf, O., Rusu, A.S. (2017). Does the Type of Disability of Special Needs Pupils impact the Israeli Teachers' Attitudes toward Parental Involvement in School? Education, Reflection, Development - Fifth Edition of the Education, Reflection, Development Conference 2017, Cluj-Napoca, Romania.
- Alaluf, O., Ungureanu, D., Rusu, A.S. (2016). Assessment of Israeli Teachers'— Attitudes towards Parental Involvement in the Inclusion of Children with Special Needs. Education, Reflection, Development - Fourth edition of the Education, Reflection, Development Conference 2016, Cluj-Napoca, Romania.
- Alaluf, O. (2015). Who is Afraid of Parental Involvement? Education, Reflection, Development - Third edition of the Education, Reflection, Development Conference 2015, Cluj-Napoca Romania.