

Judy Lazar-Rosenzweig

Professional Experience

9/2018 – Present: Kibbuzim College, Israel

Lecturer at the Special Education and Science Departments

Courses:

- Applied Behavior Analysis in Special Education (Mandatory course, B.Ed)
- Motivation for Learning and Physical Activity – Principals of Applied Behavior Analysis (Elective course, M.Ed)

2/2020 – Present: Givat Washington College, Israel

Lecturer at the Special Education Department

Courses:

- The Child with ASD (Mandatory course, B.Ed)

12/2015 – Present: Ministry of Education Regional Support Center (MATI) , Petah Tikva

Behavior Analyst

- Create behavior plans for special education classes or individuals diagnosed with learning disabilities, autism and mental health conditions
- Instruct teachers and classroom aids of behavioral program implementation
- Collect, record, monitor behavioral data and prepare individual and class progress reports
- Assist in creation of IEP goals
- Collaborate with educational staff and paraprofessionals to optimize available services for students and participate in multidisciplinary team meetings to promote students' success

9/2012 – 6/2016: Tal School, Rosh Ha'ayin

ESL Coordinator and Teacher

- Coordinated ESL in an elementary school
- Planned ESL curriculum and monitored implementation by ESL teachers
- Provided individualized instruction to keep students at expected skill level
- Presented at a district conference varied innovative teaching methods
- Prepared assessment exam papers
- Met with parents and school staff to monitor and discuss student progress

6/2015 – 10/2014: Begin School, Ariel

Behavior Analyst

- Collected data and built behavior plans to elementary students
- Guided teachers and educational staff of consistent implementation of the plans
- Observed plans progress and provided teachers and aides ongoing feedback

5/2014 – 5/2015: Akim, Kefar Saba

Behavior Analyst and Mentor of students of behavior analysis

- Build an afternoon group behavior intervention plans for children/adults with Intellectual and developmental disabilities
- Monitored progress of the plans and make adjustments
- Guided and trained two behavior analysis students

10/2013 – 10/2015: Beit Ekshtein, Givaatim

Behavior Analyst and Mentor of students of behavior analysis

- Monitor and continue the development of an elementary and junior high school behavior plan
- Built behavior plans for individual students to promote appropriate classroom behavior
- Provided hands on training to a behavior analysis intern

9/2003 – 6/2012: SDNY, New York, NY, USA

Office Manager

- Oversaw daily operations of a company with 15 employees.
- Hired, trained and on-boarded 12 new employees, providing initial support that expedited staff assimilation
- Slashed office expenditures by 20% by negotiating for cheaper supply contracts, implementing inventory control standardizing ordering procedures, and integrate processes resulting with efficiencies.
- Served as the Go-To person regarding any administrative and operational related functions

10/2001 – 3/2003: Bank Leumi USA, NY, USA

Credit Analyst

- Searched local and nationwide databases for civil and commercial litigation as well as property ownership
- Established and monitored new existing credit lines for international customers by performing financial statement analysis and by analyzing Dunn & Bradstreet reports
- Prepared supporting documentation for client credit approval
- Assessed credit worthiness of applicants based on investigative findings
- Provided weekly and monthly reports to all levels of Management

Other Professional Appointments

1/2017 – Present: Treasurer of Israel Applied Behavior Analysis organization

6/2020 – Present – Member of a regulatory committee to acknowledge and legalize the Behavior Analysis profession in Israel

Lectures in International Conventions

Lazar-Rosenzweig, J. (2019). The contribution of paraeducator training program to knowledge and self-efficacy. *The International Conference "Education, Reflection, Development, 7th Edition*. Cluj, Romania. (Oral Presentation).

Lazar-Rosenzweig, J. (2018). Training paraeducators working with children with ASD – A new game plan. *The International Conference "Education, Reflection, Development, 6th Edition*. Cluj, Romania. (Oral Presentation).

List of Publications

Lazar-Rosenzweig, J. & Cristian Stan (2019). Training paraeducators working with children with ASD – A new game plan. *The European Proceedings of Social & Behavioural Sciences*. 28, 220-227.

<https://doi.org/10.15405/epsbs.2019.06.28>

Lazar-Rosenzweig, J. & Cristian Stan (2020). The contribution of paraeducator training program to knowledge and self-efficacy. *The European Proceedings of Social & Behavioural Sciences*,10, 90-101.
<http://dx.doi.org/10.15405/epsbs.2020.06.10>

Education

1997 – 1999: B.S. Finance, NYU, New York City, USA

2001 – 2005: M.B.A. in Marketing, Pace University, New York City, USA

2012 – 2015: Conversion program to special education, Levinsky College, Tel Aviv, Israel

2012 – 2014: Behavior Analysis Certification

2017 – Present: Ph.D. Student at Babeş-Bolyai University, Cluj Napoca, Romania

Military Service

1993 – 1994: Israeli Air Force

Fitness instructor

Skills and Additional Information

Languages:

Hebrew: Native

English: Advanced

Hungarian: Fluent

Computer: Advanced level at Microsoft office

References

Available upon request