

September 2020

Anat Shoseyov

| Degree | Year | Subjects | Institution |
|---------------|-------------|---|-------------------------------|
| Ph.D - | Ongoing | 3 rd year student in Ph. D in English linguistic | Babes-Bolyai University (UBB) |
| M.Ed | 2010-2014 | Excellence in English studies, magna cum laude | Oranim College |
| B.Ed | 2004-2007 | English studies and General teaching + Teaching qualification | Ohalo College |

Professional experience in teaching and instruction

2020-2019 - An English lecturer and the Head of the English for Academic Purposes (EAP) department at Kinneret college, Israel. Responsible for: 17 lecturers and 1020 college students.

The position requirements: a) Lead the department, developing, deploying, motivating, and appraising staff to ensure that they have clear expectations of their roles, and that high standards are achieved and maintained. b) Encourage members of the department to develop their leadership potential, and to share and develop new ideas. c) Prepare, monitor and update annual departmental plans in consultation with colleagues. d) Regularly review departmental policy, teaching plans, and practice to ensure that they are used effectively, as well as share and develop ideas. e) Keep up to date with developments in the field of teaching English as a second language to ensure that best practice is adopted within the department. f) Ensure that all members of the department are active in their own professional development. g) Solve different problems and make decisions that lead the college to the attainment of its goals.

2020-2007 --An English teacher and English coordinator at "Golan" school. The position requirements: I constantly instruct pre-service teachers from Ohalo college and my coworkers in the didactic of the English language. Additionally, I am part of the pedagogical staff at Golan school and I instruct the Project Based Learning (PBL) method to English teachers at school (60 hours course). In 2015, I developed a new teaching method for English foreign language learners to practice their speech outside the setting of the classroom. This method was the basis of my research.

2019-2015 - An English teacher at Ayelet Hashar" high school. The position requirements: To prepare teenagers with LD for matriculations exams.

2016-2015 - An English teacher and English coordinator at "Golan" school and an English lecturer and pedagogical instructor to pre-service teachers in the English Teaching Department at "Ohalo" college. The position requirements: To lecture on the didactic of teaching English, instruct and inspect pre-service teachers in their practical training.

2014-2007 - An English teacher and English coordinator at "Golan" school, Hispin. The position requirements: Professional English teaching at Elementary and Junior High school. As a coordinator I promoted and implemented English at school by motivating students and English teachers. I was also responsible to provide each student his/her special needs.

2007-2006 - An English teacher at "Vilkovich" School, Rosh Pina.

Additional professional experience

2001-2000- Professional Courses Coordinator at the pedagogical-technology center, "Amal", Tel-Aviv. The position requirements: Management skills, financial and operational knowledge in the organization of professional courses for teachers.

1999-1998- Director of the Inflight Department at "Tower Air" airline, U.S.A. The position requirements: Recruiting, training and managing flight attendants in different countries around the world. The job included writing and implementing of procedures, as well as financial planning.

1998-1992- Flight Attendants Manager at "Tower Air" airline, Tel – Aviv base. The position requirements: Recruiting, training and managing flight attendants in Israel. The job included writing and implementing of procedures, as well as financial planning and scheduling of employees.

Professional courses

2019- I instruct the Project Based Learning (PBL) method to English teachers at Golan School –Part Two. Pisga center, Qatzrin (30 hours course)

2018- I instructed the PBL method to English teachers at Golan School – Part One. Pisga center, Qatzrin (30 hours course)

2017- Developing a site which presents a new teaching method. Supported by the Ministry of education and Pisga center, Qatzrin.(still in process)

2016- Teaching reading - a deeper examination. Pisga center, Qatzrin

2015- A course about High Order Thinking Skills and how to conduct a research. Pisga center.

2014- Thinking and exploring technology in a rich environment. Pisga center, Qatzrin.

2012- A yearly course in learning disabilities (by Dr. Kahan – Horovitz J.). Oranim Collage.

2012- Assessing achievements. Pisga center, Qatzrin.

2008- Reading and writing for beginners. Pisga center, Kiryat Shmona.

2007- "Wisdom of the heart". Understanding the world of emotions and planning a differential curriculum for students with different abilities and needs. Rosh Pina.

Publications

Articles in Conference Proceedings

1. Shoseyov-Kupferman, A. (2019). Extramural practice in EFL - A method for practicing English outside the classroom. EpSBS (LXIII), ERD 2018, 3, 13-17. DOI: 10.15405/epsbs.2019.06.3.
2. Shoseyov-Kupferman, A. (2020). Outdoor practice of speech in EFL - A pragmatic approach. EpSBS (LXXXV), ERD 2019, 142-149. DOI:10.15405/epsbs.2020.06.15.