



Iulia Aurelia Copaci

PhD Candidate



PERSONAL INFO

Name/surname: **Copaci Iulia Aurelia**

Address: _____

Nationality: **Romanian**

Birthdate: _____

Gender: **Woman**

EXPERIENCE

March 2017: **Research Assistant** | Employer: "Babes-Bolyai University" | <http://psiedu.ubbcluj.ro/>

2014 - 2015: **MsC with academic performance bursary** | "Babes-Bolyai University" | <http://psiedu.ubbcluj.ro/>

2012 - 2014: **Teaching Practice** | "Avram Iancu" elementary school

2008 - 2014: **Project manager** | Online media | Employer: "Partytude" | www.partytude.ro

EDUCATION

2016 - 2017: **Service Learning in Higher Education Course** | "The Latin American Center for Service Learning: Buenos Aires" | Domain: Service Learning

2015 - present: **PhD Candidate** | "Babes-Bolyai University, Faculty of Psychology and Science of Education: Cluj-Napoca" | Domain: Psychology | Doctorate school: Education, Reflection, Development

2013 - 2015: **MsC Degree (Valedictorian)** | "Babes-Bolyai University, Faculty of Psychology and Science of Education: Cluj-Napoca" | Domain: Education | Master's Program: School counselling and psychopedagogical assistance

2011 - 2014: **Bachelor Degree (Valedictorian)** | "Babes-Bolyai University, Faculty of Psychology and Science of Education: Cluj-Napoca" | Domain: Primary School & Preschool Teaching

2008 - 2011: **Bachelor Degree** | "Babes-Bolyai University, Faculty of Psychology and Science of Education: Cluj-Napoca" | Domain: Psychology

Iulia Copaci

SKILLS

First Language:	Romanian
Spoken Languages:	English, French
English Evaluation*:	Listening - C2 Reading - C1 Conversation Participation - C2 Speech - C2 Written Expression - C1
French Evaluation*:	Listening - B1 Reading - B1 Conversation Participation - B1 Speech - B1 Written Expression - B1

*According to CEFRL | http://www.coe.int/t/dg4/linguistic/Cadre1_en.asp

GENERAL SKILLS

Social Skills:	<ul style="list-style-type: none">Assertive and interpersonal communication skills developed in teachingEducational counselling and tutoring skills developed in the PedTut programSocial anxiety support skills developed while conducting researchService - Learning skills developed during research & courseOptimism, determination, motivation and sociabilityTeam spirit & social networking
Organizational Skills:	<ul style="list-style-type: none">Team coordination & management skillsSelf-improvement skills: self-taught (Ai, Ps, Prezi, SPSS, HTML, CSS, SCSS)Time management & ability to work independently
Computer Skills:	<ul style="list-style-type: none">Microsoft Office Package (text processors, table calculations, presentation software)Good knowledge of the Prezi software for animated presentationsGood knowledge of Adobe Lightroom, Adobe Photoshop, Adobe Illustrator for creating and editing imagistic contentGood knowledge of SPSS for editing research dataGood knowledge of front-end Wordpress & Drupal 7 for content managementBase coding skills using HTML5, CSS/SASS/LESS, JQUERY, SublimeText, GIT
Artistic Skills:	Food styling, food photography & editing, painting, calligraphy, sewing, crafting, webdesign, brand identity, logo design, illustration, iconography, academic writing
Driving license:	B category

CONFERENCES

- Participant:
- 2016 - 18 - 19 November,
21st Workshop on Aggression "Socio-Emotional Programs. Preventing Aggression",
Romanian Association of Counselling Psychology - Baile Felix;
 - 2016 - 10 - 11 June,
The Interdisciplinary Conference of Babes-Bolyai University's PhD Students,
Baru Mare, Hunedoara;
 - 2016 - 8 - 9 July,
The International Conference Education, Reflection, Development,
Babes-Bolyai University, Cluj-Napoca;
 - 2015 - 3 - 4 July,
The International Conference Education, Reflection, Development,
Babes-Bolyai University, Cluj-Napoca;
 - 2015 - 8-10 May,
The International Conference Education and Psychology Challenges – Teachers
for the Knowledge Society 3rd Edition, Ploiesti, Romania;
 - 2015 - 21-22 April,
The International Student Conference Youth Participation: Research and
Psychosocial Intervention in Contemporary Society,
Babes-Bolyai University, Cluj-Napoca;
 - 2014 - 22-23 November,
Dezvoltări pedagogice în învățământul contemporan ediția a III-a,
Sighetu Marmăției, România;
 - 2014 - 7-9 November,
The 6th International Conference EDU WORLD: Education Facing
Contemporary World Issues, Pitești, România;
 - 2014 - 27-30 April, The Fourth International Conference on Adult Education.
Adult Education in Universities. Local and Regional Perspectives, Iași, România;
 - 2013 - 15-16 November, Dezvoltări pedagogice în învățământul
contemporan, Sighetu Marmăției, România;
 - 2012 - 3 - 6 May, The International Conference of Psychology Students, Cluj-Napoca;
- Staff:
- 2014 - 4 - 5 May, The International Conference Education, Reflection, Development,
Cluj-Napoca;

PUBLICATIONS

- Copaci, Iulia, Soos, Anna & Rusu, Alina (2016). Romanian Translation and Linguistic Validation of the Civic Attitudes and Skills Questionnaire: Implications for Pre-Service Teachers' Evaluation. Manuscript submitted for publication.
- Copaci, Iulia & Rusu, Alina (2015). A Profile Outline of Higher Education E-Tutoring Programs for the Digital-Native Student: A Literature Review. *Procedia – Social and Behavioral Sciences*, 209, 145 -153. doi:<http://dx.doi.org/10.1016/j.sbspro.2015.11.270>
- Rusu, Alina, Copaci, Iulia & Soos, Anna (2015). The Impact of Service-Learning on Improving Students' Teacher Training: Testing the Efficiency of a Tutoring Program in Increasing Future Teachers' Civic Attitudes, Skills and Self-Efficacy. *Procedia – Social and Behavioral Sciences*, 75-83. doi: 10.1016/j.sbspro.2015.08.262





PUBLICATIONS

- Crisan, Claudia & Copaci, Iulia (2015). The Relationship between Primary School Childrens' Test Anxiety and Academic Performance. *Procedia – Social and Behavioral Sciences*, 180, 1584-1589.
- Copaci, Iulia (2015). Învățarea orientată înspre comunitate – o filozofie educațională a teoriei și practicii. *Dezvoltări pedagogice în învățământul contemporan*, Casa cărții de știință: Cluj-Napoca.
- Albulescu, Ion, Crișan Claudia & Copaci Iulia (2014). The relationship between Teaching Style and Evaluation Anxiety. Implications and Consequences on Academic Performance. *Procedia – Social and Behavioral Sciences*, 142, 668-672.
- Copaci, Iulia. (2014). Impactul anxietății de testare asupra școlarului mic – Analiză a literaturii de specialitate. *Dezvoltări pedagogice în învățământul contemporan*, Casa cărții de știință: Cluj-Napoca.



VOLUNTEERING

- 2015-2016: ○ **Human-Animal Interaction Days** | Institution: "Babes-Bolyai University"
- 2015: ○ **Organizer Interdisciplinary Science Days** | "Babes-Bolyai University"
- 2015 - 2016: ○ **Office for Students with Disabilities** | "Babes-Bolyai University"