



Ebtisam Abu Hamad

● ABOUT MYSELF

Passionate and experienced educational program manager and researcher, with a PhD in the sociology of education. My doctoral research focused on The Relationship between Quality Interaction in Kindergarten and Emotional Development in Children. I specialize in early childhood education, social mobility, and community development, with extensive experience in leading programs that promote socio-economic advancement. Skilled in policy design, program implementation, and cross-sector partnerships. Committed to creating meaningful impact through education, inclusion, and innovation.

● EDUCATION AND TRAINING

PHD IN SOCIOLOGY OF EDUCATION Babes- Bolyai University, Cluj-Napoca, Romania

Level in EQF EQF level 8

MA IN MEDIATION AND CONFLICT RESOLUTION Tel Aviv University, Israel

Level in EQF EQF level 7

BED IN SCIENCE EDUCATION Beit Berl Collage, Israel

Level in EQF EQF level 6

● WORK EXPERIENCE

 **THE JOINT (JDC-ISRAEL)**

PROGRAM DIRECTOR

Leading national programs focused on early childhood education, social mobility, and community resilience in partnership with government ministries, local authorities, and NGOs. Responsible for program design, strategic implementation, cross-sector collaboration, and policy development.

 **MINISTRY OF SOCIAL AFFAIRS AND SOCIAL SERVICES (ISRAEL)**

DIRECTOR, NATIONAL PROGRAM FOR CHILDREN AND YOUTH AT RISK

Managed and developed the national program aimed at supporting at-risk children and adolescents. Coordinated between national and municipal stakeholders, implemented intervention models, and monitored program effectiveness.



DIRECTOR OF EDUCATION PROGRAMS AND DEPUTY HEAD OF EDUCATION DEPARTMENT

Led local educational initiatives, supervised early childhood and youth programs, supported school development, and worked closely with the head of the education department on strategic planning.

 **MINISTRY OF EDUCATION**

SCIENCE TEACHER

Taught science to children in elementary and middle school. Developed curriculum materials and applied innovative pedagogical methods.

● LANGUAGE SKILLS

Mother tongue(s): **ARABIC**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
HEBREW	C2	C2	C2	C2	C2
ENGLISH	C1	C1	C1	C1	C1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user

● SKILLS

Program management | Microsoft Office | Microsoft Word | Microsoft Excel | Zoom | Organizational and planning skills | Team-work oriented | Strategic planning | Written and Verbal skills | Outlook | Microsoft Powerpoint | Good listener and communicator | Critical thinking | Mediation and conflict resolution | Training and facilitation